



SUMMARY

The fast-paced rhythm imposed by the socio-economical changes from the last period, also has a bad part, among them is also the „absence” of the parents from the child education. Most of parents don't have time to help their child to fulfill the school duties. This problem is showed in the latest surveys. They don't have time because their jobs occupy almost 12-14 hours per day or because the parents are abroad at work. The same “absence” of the parents from the child education it is from the fact that the parents themselves don't have a proper education which allows them to support their own child.

The family must understand the importance of their role in the future and education of their child, the necessity of an active involvement in the relation between the programs and the school activities.

The „first 7 years” of education provided by the family is not enough because of the major changes of the contemporary society in which it is more asked what is going on with the future generations. It is necessary to know the need of the youngster, the market needs, for offering efficient educational programs, which will assure a real chance of socio-professional integration. The performance and efficiency of the educational progress is counting on the grade and quality of involvement of all factors in this process. The new educational orientations, adapted to the market needs, are a big “mystery” for most parents and the counseling and professional orientation can offer the needed answer for the child and parents also.

Parents education is a social phenomenon that it is necessary. Never the art of being a parent was let to adrift. Family is the first social institution which influences the human development and the first school for the human was family.

The CONCRETE OBJECTIVES of the partnership are:

- 1 - to acquire the communication skills to become an educated parent in understanding the behaviour of their children;
- 2 - to know and to develop the ability to be "an involved parent" in order to achieve a good parent-child relationship;
- 3 - to improve parenting skills in order to develop appropriate skills designed to address the specific needs of the educational development of children;
- 4 - to know new training opportunities for students in order to integrate into the European labour market;
- 5 - to promote the European dimension in education by valuing traditional cultural similarities and differences used in the education of children in the countries involved.

RESULTS AND OUTCOMES

No.	Approx. date	Description
1.	After half first year	80% from involved parents in the project activities will gain abilities of "involved parent" in the education of his own child
2.	End of first year	75% from parents will improve their parenting skills with the purpose of developing abilities ment to corectly approach the specific need for development and education of the child at different ages.
3.	During the project	All the countries involved in the project will promote their national cultural background by highlighting similarities and differences between partners with a view to understand and accept another's culture;
4.	June 2014	Creating a brochure „10 steps for improving my relationship with my child”
5.	During the project	75% from the participant parents in the project activities will gain the needed abilities for discovering the child aptitudes with the purpose of a way more better professional orientation.
6.	November 2014	Making a flyer „10 steps to communicate more efficient with my child”
7.	During the project	Developing communicative skills in English through intensive group work and team work at a national and a European level;
8.	December 2014	Creating an electronic brochure with the title „Examples of communication between me and my child”
9.	During the project	90% from the participants at the project activities will get familiarized with the child rights and with the parents responsibilities, covered by the Convention on the Rights of the Child.
10.	April 2015	creating the guide "We are parents! Rights and Responsibilities"
11.	At the end of the project	80% will get familiarized with the ways of professional formation of the child by abroad interships. They will learn to prospect the european work market for a better integration on the work market for their children.
12.	June 2015	Creating the guide „Path to follow for a successful professional orientation”