

*GRUNDTVIG 2013-15*



***EDPAPS***  
**ENGAGING  
DISADVANTAGED  
PARENTS TO ACQUIRE  
PARENTING SKILLS**

## ABOUT GRUNDTVIG PROGRAMMES

The Grundtvig programme focuses on the teaching and study needs of learners taking adult education and ‘alternative’ education courses, as well as the organisations delivering these services. It aims to help develop the adult education sector, as well as enable more people to undertake learning experiences, notably in other European countries.

Launched in 2000, Grundtvig aims to provide adults with more ways to improve their knowledge and skills, facilitate their personal development and boost their employment prospects. It also helps to tackle problems associated with Europe’s ageing population.

It covers not only teachers, trainers, staff and organisations working in the sector, but also learners in adult education. These include relevant associations, counselling organisations, information services, policy-making bodies and others such as NGOs, enterprises, voluntary groups and research centres.

The programme funds a range of activities, including particularly those supporting adult learning staff to travel abroad for learning experiences, through exchanges and various other professional experiences. Other larger scale initiatives involve, for instance, networking and partnerships between organisations in different countries



## SUMMARY

The fast paced life imposed by the socio-economical changes from the last period, has also negative aspects, one of them being the „lack” of the parents in the children education. The majority of the parents doesn't have time to help their children in resolving the school assignments, it is pointed in the surveys made in the last period. They don't have time because the jobs which the parents have are taking almost 12-14 hours per day or because they are gone abroad working. The same „absence” of the parents from the child education is caused of the fact that the parents also don't have also a good education for offering their children support.

The teachers have signaled in a repeated way this situation, and also the necessity of making a strategy and project in which are more involved the family as an educational partner. The family must understand the importance of his own role in the children education and his future, the necessity of an active involvement in the relation with the program and the school activities.

Lots of families consider that the school is the only one responsible of the education and the future of the children. If something doesn't work in the development and the children education the teachers are the one to blame. It is recommended to be kept alive the relation between parents and school. Like the existence of schools for smaller ones it is also normal to exist schools for parents who want to clarify more aspects about the children's development.

The basic education is no longer enough for the changes and the transformation that we see in the 21 century, and in which it will be more asked the question What will happen with the new generations. It is necessary to know the children's need, the market needs, for offering efficient educational measures, which will assure a real chance for an socio-professional integrations. The performance and the efficiency of the educational process can offer the needed answers to the parents and the childrens.

Parents education is a needed social phenomenon. Never the art of being a parent was so ignored. The family is the first social institution which has a big impact on the human development. The first school for the human was the family.



## OBJECTIVES OF THE PROGRAMME



- 1 - to acquire the communication skills to become an educated parent in understanding the behaviour of their children;
- 2 - to know and to develop the ability to be "an involved parent" in order to achieve a good parent-child relationship;
- 3 - to improve parenting skills in order to develop appropriate skills designed to address the specific needs of the educational development of children;
- 4 - to know new training opportunities for students in order to integrate into the European labour market;
- 5 - to promote the European dimension in education by valuing traditional cultural similarities and differences used in the education of children in the countries involved.
6. to involve all the organisations which are related with childrens` education and especially to involve parents with low background.



## PARTNERS

1. NGO „PROSCOALA VARIAS” Varias, No. 492, Timis county ROMANIA
2. Foundation of Educative and Social initiatives Development, 36-001 Trzebnicko 731B, POLAND
3. NGO European Cooperation Network Euro-Net, Borgo Cappuccini n. 3 – 63073 Offida (AP) – ITALIA
4. Save the Children Organisation -Timis Branch from Timisoara, ROMANIA
5. Halk Eğitim Merkezi-public education center, Canakkale, TURKEY
6. Esperia, Kondyli terma str. ZIP: 42100, Trikala, Thessaly , Greece
7. Kroatische Wirtschaftsvereinigung e. V. Hrvatski gospodarski savez , Am Weingarten 25, 60487 Frankfurt am Main , GERMANY



## AGENTA OF THE FIRST MEETING

### Thursday, 5<sup>th</sup> December 2013

Arrival of the guests at the Traian Vuia Airport Timisoara or at the train Station  
Accommodation at BOAVISTA hotel

### Friday, 6<sup>th</sup> December 2013

09.30 Meeting in the lobby of the Boavista Hotel. Starting the program

10.00 -11.30 Meeting at the Counseling Center for Parents Timisoara

- Save the Children projects presentation-discussion

12.00 - 13.30 Visit the Education Center. Involvement in the center activity. Making holiday figurines

14.00 - 15.00 Visiting Center "Grow Together" Timisoara

15.30 - 16.30 Lunch at the restaurant

17.00- 19.00 Work meeting

establishing the mobility calendar

establishing the contents for the first year and dividing the tasks

activities redistribution after Lithuanian and Bulgarian rejection

19.30 – 21.00 Dinner at restaurant

### Saturday, 7<sup>th</sup> December 2013

08.45 Meeting in the lobby of the Boavista Hotel. Starting the program

9,00-11,30 Workshop at conference room in the hotel

Establishing the main objectives for the following mobility

Establishing the criteria and the mobility for learners

Defining the logo of the project

Defining the structure of the site

12.00 – 14.00 The tour of the Historic Centre

14.00 – 15.00 Lunch

15.00 – 16.00 Departure in rural area

16.00 – 18.00 Artistic moment - Winter holiday traditions in Romanian families.

18.00 -19.00 Work session at conference room in the hotel

The evaluation of the results for the entire mobility period

20,00- 21,00 Dinner

### Sunday, 8<sup>th</sup> December 2013

The departure of the partners



## **RESULTS FROM THE FIRST MEETING**

- ◆ We established the basis for an effective communication and cooperation
- ◆ All the involved partners presented their organisations
- ◆ We voted for our logo ,which was a creation of Turkey
- ◆ We agreed upon the creation of our website , we discussed about its structure.
- ◆ We discussed about the structure of the Romanian involved partner organisation
- ◆ Through the cooperation with the children ,it was obvious that it is necessary to come close with our children
- ◆ We were familiarized with the Romanian way of living and the Romanian civilization
- ◆ All participants practised the English language



---

### **Programming(planning) and decisions for the continuation of the programme**

- We set the dates and the details for the next mobility in Greece in April 2013.
- We finalized the plan for all the meetings until the end of the programme
- We decided that all counties will organize seminars-workshops, which will be the basis for the newsletters and the flyers, in order to give parents useful advice for a better relationship with their chil-