### ERASMUS -KA2 PRET A PET

THIRD METTING

SAN FELE- ITALY

Instituto Comprensivo of San Fele,

1-6 May 2017



· Within the framework of the ERASMUS + KA2 'PRET-A-PET' program, teachers and pupils of the "ESPERINO GYMNASIO KAI LYKEIAKES TAXEIS TRIKALON" traveled to the Instituto Comprensivo of San Fele, Italy from 1-6 May 2017.

• It is a partnership between six schools from Greece, Italy, Turkey, Romania and France. The aim of this project is students to adopt positive values in life as well as to become involved in animal-related issues.

• The project is innovative as we all work together to adopt a new strategy to build a network of "animal-friendly schools".





#### 1st DAY -MATERA

· Taking advantage of the 1st May holiday, we visited one of the oldest cities in the world, Matera, which had been inhabited since the Palaeolithic era. It is located in the southern part of Basilicata, southern Italy. We saw the cave-houses in the rocks where the first people in Italy had been settled. It was designated by UNESCO in 1993 as a World Heritage Site and the visit there was a unique experience for us.





#### 2nd DAY - SAN FELE

· The next day of the transnational meeting included activities at the San Fele School, a beautiful medieval mountain village. A host event was held with the speech of the director and local authorities. Choreographies and theatrical events from the animal kingdom were presented. Then students and teachers were divided into five groups . In a climate of excellent cooperation, utilizing the creative thinking, each group composed a song about PRET A PET.





• Five songs were written, each of which raised important issues in the field of human behavior towards animals. From the songs that we composed, we voted the best one, which is now the official song of the program.



- Then our hospitable Italians gave a rich meal at the school with local dishes.
- After lunch, a photo contest "Animal Detective" was held in the school area. The result of this competition is the final calendar of the program for the year 2018.









#### THE GREEN CIRCUS

· Then the Italian students presented the musical «The green circus», aiming at raising our awareness of animals. Italian students presented us the idea of a circus that respects animals, whose performances will include only human activities, with no participation of animals living and trained in inhumane conditions. The spectacle was amazing. We all admired the theatrical and musical performances of the students and we all adopted their message.

#### 3rd DAY - POTENTZA

· The third day we visited POTENTZA, the capital of the region of BASILICATA in southern Italy. We saw the city center with the beautiful sights and admired the church of St. Francis. It is one of the buildings that remained after the earthquake of 1857.



· We continued and the same day we visited an organization for animals protection, where we were informed about animal rights. The message was that strays should not be exposed to violent acts as they roam unprotected on the streets. Each school then presented the business plan, a project that aims to create a "business" to make its profits available to animal welfare organizations.

## The "wall of friendship"

· On the afternoon of the same day, we painted the "wall of friendship". The "wall of friendship" is one of the outcomes of the project. For each participating school in the program, students left their mark by painting on a wall of the school with a specific theme and a specific message every time on an animal-related topic.





## 4rth DAY-MELFI

· On the fourth day of the mobility we visited the mountain town of Melfi. Melfi dates back to the time of Marcus Aurelius 161-184 and reached its peak in the 13th century, when Emperor Frederick II made it the center of the Italian south and built a wall and castle around it, where today the archaeological museum of the region is housed.

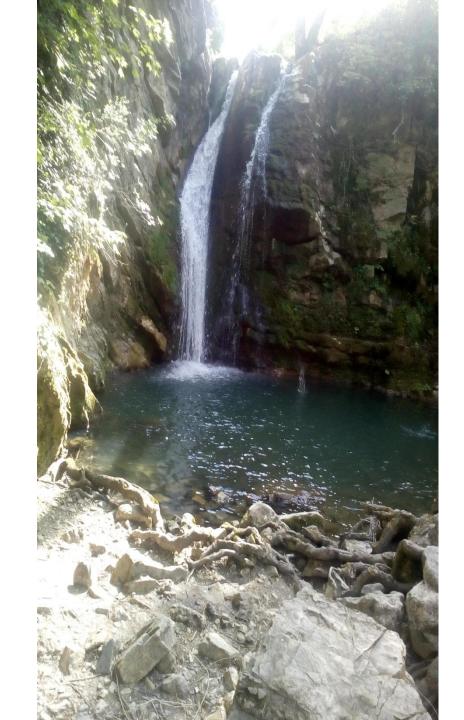
#### 5th DAY

· The last day of the transnational meeting was very creative and beautiful for all of us. In an excellent co-operation environment and utilizing the lab's infrastructure, we took the first step in writing the online "fairytale" of the program.



· In this project, all schools collaborating and using online technology- will write a story with animals, empathy and emotions. This will enable us to develop our language skills and imagination using new online technologies to get acquainted with them. In addition, coordinating teachers discussed and programmed the next actions of the program and prepared the next meeting.

- · At noon we visited the famous San Fele waterfalls.
- After the visit to the San Fele waterfalls, a cultural evening and an "international dinner" with food from each participating country followed. We had the opportunity to taste Italian cuisine, but also to enjoy the gastronomy of each country participating in the program.







- The next day each delegation departed for its country after a week of warm hospitality by the Italian partners.
- This journey was a source of knowledge and experience and the partners' efforts were excellent in terms of achieving the cultural, educational and pedagogical goals.

# It was an unforgettable experience!

Thank you!